

Nijkiwendidaa  
Anishnaabekwewag  
Services Circle

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*For more information on workshops, workshop leaders, Keynote speakers, and presenters, please click on the “From Indian Residential Schools to Truth and Reconciliation to Indian Residential Schools” tab on the Nijkiwendidaa Anishnaabekwewag Service Circle at [www.Nijki.com](http://www.Nijki.com).*

Kawartha Truth and  
Reconciliation Support Group

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Alice Williams, Chair

Elizabeth Stone

Murray Whetung

Shirley Williams

Sheila Nabigon-Howlett

Rosemary Cozens

Desmond Howard

Ken Purdon

Marilyn Tudhope

Jim Abel

Frank Tyrrell

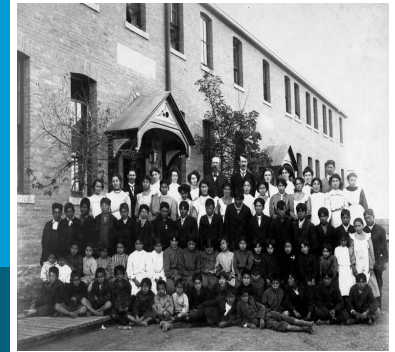
Lynne Porter

Jean Koning

Peter Marshall

Dixie Shilling

“From Indian  
Residential  
Schools to Truth  
and  
Reconciliation”  
Conference



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Brought to you  
by the Kawartha  
Truth and  
Reconciliation  
Support Group

NASC

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## “From Indian Residential Schools to Truth and Reconciliation” Conference

On May 5th and 6th, at Trent’s Gzowski College and First Peoples House of Learning, the Kawartha Truth and Reconciliation Support Group will be hosting Peterborough’s first Truth and Reconciliation conference.

Speakers at the “From Indian Residential Schools to Truth and Reconciliation” conference include Elijah Harper, James Bartleman, Alvin Fiddler. Sister Priscilla Solomon will be lecturing at the ‘All Faiths Meeting.’ There will be workshops available for conference goers to attend over the weekend.

Commissioner Marie Wilson from the Truth and Reconciliation Commission will be present as well.

So little about the effects of the Residential School system and colonization process are taught in the Canadian education system, that this conference will be an excellent first step in learning about the horrors of the colonization process forced upon the Aboriginal people of Canada and unveiling our country’s hidden history.

### Residential Schools

- Across Canada’s territories and provinces, there were approximately 130 Residential Schools.
- The Residential School system officially started 1892 and while the majority of schools closed in the 1970s, the final school closed in 1996.
- By the time the Residential School system finally closed, nearly 150,000 Aboriginal children were forced to attend 80 schools across Canada.

### Consequences of Residential Schools

- Residential Schools stripped away the identities, cultures and languages of Aboriginal children.
- When they returned home, many children found that they could no longer communicate or relate to their families, and visa versa.
- The emotional, physical and sexual and substance abuse is a direct result of the Residential School system.
- The terrible legacy of the Residential School system affects the children and grandchildren of survivors today.

A spectacular 37” x 37” lap quilt/wall-hanging made by Kawartha Truth and Reconciliation Support Group member, Alice Olsen Williams, will be raffled off. Both appliqué and patchwork are used and colours and fabrics are chosen to make an intriguing theme. The sky fabric, showing an orange setting-sun sky, is tie-dyed, while the fabric for the water is a light blue metallic brocade with hints of orange to reflect the sky. The frame around the central picture are hearts appliquéd diagonally onto gray squares, and then, using patchwork, they are sewn together into adjoining squares.

All proceeds from this raffle will go to funding the “From Indian Residential Schools to Truth and Reconciliation” Conference.

On Saturday evening, there will be a dinner and social emceed by Drew Hayden Taylor for conference attendees.

The conference will also be hosting many different vendors that guests will be able to shop at between workshops and during lunch. The vendors will be selling items that vary from traditional Aboriginal foods, arts, books, to history and services information.